

WHAT'S NEXT?

After Lesvos. Aug 2024

TIMELINE

(BLUE = MANDATORY):

August: Post some material as a short diary / test?

25 Sep – I Oct: Supervision drafts 23/24
Oct:
Present
exam













25. Sep; Upload draft for supervision

I6 Oct: Submit for exam (digital) Future: Turn student work into exhibition, publication, research...?

FOLLOW-UP / REPORT (EXAM)

- "The course will take place through 3 phases:
- I. Introduction and preparation...
- 2. Fieldwork / engaging in a local site...
- 3. Follow-up, processing of data and generation of a practice-based research report through exhibition, performance, work demonstration or similar, along with a written text

EXAM PARTS:

I: Online exhibition / documentation

2:Written reflexion

3: Dialogue

EXAM

(FROM STUDY PLAN)

«The exam consists of two parts:

- An individual written project report (approx. 2500 words).
- An individual* practical work demonstration or exhibition followed by an oral examination based on the submitted work.

Assessment: Pass/fail»

EXAM DATES

- 16 Oct: You submit;
 - I. a work* (or documentation of a work)
 - a reflection on this work (ca 2500 words = 5-6 pages)
 [PS: we encourage you to think creatively about combining or integrating written and non-text components in your final presentation]
- 23/24. Oct: Oral examination (discussion) on Zoom

SUPERVISION, EXAM

Post by 25 September in order to receive feedback, such as:

- Concept / sharpening of focus / completing ongoing work
- Text, theory & discussion of field of practice; ethnography / artistic / educational / etc.
- Digital representation of your work (visuals / sound / layout)

EXAM PART I: ONLINE EXHIBITION / DOCUMENTATION

- Either digital *documentation* of a physical or site-specific work / exhibition, or: a direct digital production.
- Preferably publish on encountersproject.eu

EXAM PART 2: WRITTEN COMPONENT

- 2500 words (= 5-6 pages)
- Expectations:
 - To use the reading lists / some texts etc from modules
 - To discuss your own work in relation to ethnographic, pedagogical and artistic practices & literature
 - To reflect on process, questions, context, methodology, ethics
 - Academic standards for citations, reference list etc.

EXAM PART 3:

- "Followed by an **oral examination** based on the submitted work"
- (i.e. to talk and reflect with an external examiner + one teacher about your work)

QUESTIONS

- How will you develop your practical work (before the exams)? Or is it already manifested in a form that you think speaks of its own somehow?
- What are interesting things to discuss in the reflections? Such as
 - Process & methodology
 - Concept & theory
 - Questions
 - Your work in relation to a field of practice

REFLECTION (FROM COURSE)

- What was an important moment to you? (learning-wise)
- When did something significant happen with you / your work / your working process?
- What made it happen?





EARLIER: EXHIBITIONS

EXAMPLES OF STUDENT PUBLICATIONS

WWW.ARTSCABINET.ORG/ **ENCOUNTERS**

your eyes slowly, vour loom at your wool. and YOUR materials.

ENCOUNTERS - WOVEN TEXT Woven Text Désirée Coral-Guerra



Moving thoughts: A workshop to experiment with movement attention and care Henrike Neuhaus



ENCOUNTERS - ESSAY Still Life With Cinema Electra Karatza & Konstantinos Aivaliotis



CommulNty, Encounters with 10 performing artists in Greece during the Covid-19 Lockdown



Anatomy of an Encounter Mattijs van de Port, Kyra Sacks, Damianos



A conversation with Tim Ingold The Caring Cabinet



Pandemic meditations at the interface of art, pedagogy and mutual aid

In the dystopian present, I the alternatives qualitatively differ environments of modern unive

ambiguity, uncertainty and set



Shared walking with (online) propositions Tormod Wallem Anundsen







ENCOUNTERS - VISUAL ESSAY



LAST THINGS...

- Make a short / impressionistic post to start out reflections & documentation (Use category: «6D: project development»)
- Sharing (and crediting) documentation
- Tidy up after Thursday

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- Pay kiosk debt Saturday 10-11 (office)
- Lunch Saturday at Metochi? (List)
- Departure times...